

# DRAFT

## MAS Non-Supervisory Career Stage Competency Model *International Economist*

Core Competencies (Knowledge, Skill, and Ability)		Levels			Learning Objectives	Developmental Activities
		1	2	3		
<b>Trade Fundamentals</b>						
1.	Knowledge of basic economic research principles and techniques and the factors underlying international trade and commerce.	X	X	X	Gain knowledge of basic economic research principles and international trade.	
2.	Ability to conduct complex quantitative and qualitative analyses on economic issues employing strong interpretive skills. Analyses demonstrate knowledge of domestic and international markets and domestic and foreign regulatory environments.	X	X	X	Gain ability to conduct complex quantitative and qualitative economic analyses.	
3.	Ability to “target” the results of economic analyses to a given audience considering relevant sensitivities and desired objectives.		X	X	Gain ability to vary the “message” derived from analytical activities in light of target audience.	
4.	Ability to analyze and communicate the results of economic analyses on domestic regulations and identify appropriate regulatory alternatives. Ability to work with all relevant organizations (both USG and private sector) to achieve desired results.		X	X	Gain ability to apply research and communicate results of economic analyses on domestic regulations.	

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Core Competencies (Knowledge, Skill, and Ability)		Levels			Learning Objectives	Developmental Activities
5.	Expert knowledge of economic conditions and regulatory issues facing one or more U.S. industry sectors. Ability to communicate this knowledge quickly to a varied target audience.	X	X		Gain industry specific economic knowledge.	
6.	Knowledge of U.S. and foreign government or other programs (NGOs) related to international economics and foreign trade .	X	X		Gain knowledge of government/NGO economic and trade programs.	
7.	Ability to effectively, and independently, analyze and communicate sound and authoritative recommendations on highly complex and politically sensitive economic issues/policies.			X	Gain ability to communicate effectively the results of analytical activities using a variety of communication tools.	
8.	Knowledge of complex theories and applications of international economics and complex domestic and international regulatory environments.			X	Gain knowledge of complex international trade theories (and applications) and global regulatory environments.	
9.	Ability to construct and apply complex economic modeling techniques to a variety of international economic issues.			X	Gain ability to apply economic modeling techniques to variety of complex international economic issues.	

1 – Entry Level  
(GS-5-9)

2 – Mid-Career Level  
(GS-11-12)

3 – Senior Level  
(GS-13-14)